# At - Tadhkeer

# "Teaching in the light of Sunnah"

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"Indeed, I have been sent as a teacher." (Sunan Ibn Majah - 229)

## **Practical Teaching**

often used practical demonstrations when teaching. At Hudaibiyyah, when the Sahaabah, in the hope of performing Umrah, hesitated to shave their heads and leave Ihraam, Nabi shaved his Mubaarak hair in front of them. They immediately followed his example. This Sunnah shows us that effective teaching often requires that we live and demonstrate what we teach and not merely suffice with verbal explanations.

#### What this Sunnah remedies

- The common objection of teachers "not practicing on what they teach."
- It enables stronger recall, since learners absorb what they see better than what they hear only.

#### Try it this month

- Demonstrate the skill or action you want learners to master, not just explain it.
- Bring Fiqh and history lessons alive through demonstrations or practical class activities.

## **Gradual Teaching**

Nabi wouldn't overload his students. He began with the most important concept. Once that was understood, he gradually introduced other topics. Ibnu Mas'ood said: "When one of us learnt ten verses, he would not move further until he learnt their meaning and how to put them into practice."

#### Benefits of this Sunnah

- Lessons have more impact and you will avoid students becoming overwhelmed.
- Better standard of education as students will have better retention and recall.
- All learners benefit strong and weak alike.

#### Try it this month

- Introduce new concepts gradually. Ensure students master basics before moving ahead.
- Focus on 3 main points from each lesson. Write them on the board, explain thoroughly, and confirm that every child has understood before proceeding — Merely reading from the book is simply not sufficient for children.

### **Closing Note**

By teaching progressively, we ensure our lessons truly reach the hearts of learners, they are easier to retain, and that they mirror the blessed teaching style of Sayyidina Rasulullah.